

RAN-2207000104030001

Fourth Year B.H.M.S. Examination August - 2025

Organon of Medicine with Homoeopathic Philosophy (Paper - I)

Time	e: 3	Hours]	[Total Marks: 100		
સૂચન	ı:/	Instructions			
(1)	નીચે Fill	ાં દર્શાવેલ ☞ નિશાનીવાળી વિગતો ઉત્તરવહી પર અવશ્ય લખવી. up strictly the details of ☞ signs on your answer book	Seat No.:		
		me of the Examination:			
		Fourth Year B.H.M.S.			
	Nar	me of the Subject:			
		Organon of Medicine with Homoeopathic Philosophy (Paper - I)			
	Sub	ject Code No.: 2207000104030001	Student's Signature		
		Section - I			
Q. 1.		Describe the quality of vital force in details.	(15)		
~ 4		OR			
Q. 1.		What happens when two dissimilar diseases meet t	ogether in body.		
Q. 2.		Describe the classification of disease.	(15)		
•		OR			
Q. 2.	a.	Do's and Don't of case taking.	(08)		
	Ъ.	Define totality of symptoms in details.	(07)		
Q. 3.		Write shortnotes (Any 3 out of 5)	(15)		
	1.	Motivation	(10)		
	2.	Importance of psychology in homoeopathy.			
	3.	Idiosyncracy			
	4.	Genus epidemicus.	•		
		-			
	5.	Key notes in homoeopathy.			

Q. 4.		Write answers shortly.	(05)	
	1.	Law of minimum means. 2. Special feature of 6th edition	on.	
-	3.			
	5.	PQRS means.		
		Section - II		
Q. 1.		Define Intermittent Diseases. Discuss its Homoeopathic Management in detail.		
		OR		
Q. l.		Define Mental Health. Discuss Homoeopathic management of Mental Diseases.		
Q. 2.		Discuss Sycotic Miasm in detail.	(15)	
OR				
Q. 2.	2. a. Define Drug Proving. Discuss Do's & Don'ts of Homoeopathic Drug Proving.		(08) (07)	
	b.	Define Aggravation. Discuss various types of aggravations.		
Q. 3.		Write any three short notes.	(15)	
1. Anamnesis				
	2.	Importance of Diet & Regimen in Acute & Chronic Diseases.		
	3. .			
	4.	Discuss mental symptoms of Syphylitic Miasm		
	5.	Importance of Diagnosis in Homoeopathy		
			(0.5)	
Q. 4.		Write answers in short.	(05)	
	1.	Birth Date of Dr Hahnemann		
	2.	Define Concomitant symptom		
	3.	Give names of three Anti Psoric drugs		
	4.	Hering law of Cure		
	5.	Define Complete symptom		